

Ms. Monica Colucci, Vice Chair

CO-SPONSORS: Ms. Maria Teresa Rojas, Chair
Dr. Dorothy Bendross-Mindingall } REVISED AT DAIS BY BOARD ACTION
Ms. Mary Blanco
Mr. Danny Espino

SUBJECT: COMPREHENSIVE ANALYSIS OF STUDENT MENTAL HEALTH DATA

COMMITTEE: ACADEMICS, INNOVATION, EVALUATION & TECHNOLOGY

LINK TO STRATEGIC PLAN: RELEVANT, RIGOROUS, & INNOVATIVE ACADEMICS

Miami-Dade County Public Schools (M-DCPS) prioritizes the health and well-being of its students. The School Board has allocated significant resources to support student mental health and address this critical need. Accordingly, the District must annually provide both quantitative and qualitative analyses evaluating the effectiveness of mental health services provided to M-DCPS students, ensuring that all reported data remains nonidentifiable to protect student confidentiality.

At the School Board meeting of March 15, 2023, Vice Chair Monica Colucci proffered Board Item H-3 (Revised), *Comprehensive Analysis of Student Mental Health Data*, requesting a comparative analysis of 2021–2022 and 2022–2023 student mental health data. At the June 18, 2024, meeting, Vice Chair Colucci proffered Board Item H-4 (Revised), requesting a comparison of 2022–2023 and 2023–2024 data. At the June 18, 2025, meeting, Vice Chair Colucci proffered Board Item H-3 (Revised), requesting a comparison of 2023–2024 and 2024–2025 data.

Each item directed the Superintendent to review and evaluate the measurable effectiveness of mental health services provided through the M-DCPS mental health program. The review was to include, but not be limited to:

1. the appropriateness of services relative to the type and severity of the condition;
2. ease of accessibility for students and their parents/guardians;
3. clarity of understanding of available services among students and parents/guardians;
4. level of expertise of employed or contracted mental health providers;
5. efficacy of mental health professionals;
6. continuity of care and follow-up services;
7. alignment among District staff, contracted providers, and outside agencies to prevent duplication and ensure effective communication; and
8. outcomes of services provided.

A summary and analysis of outcome data were also required, including impacts on trauma related to physical and emotional abuse, depression, anxiety, hostility, aggression, social anxiety, academic performance, student discipline, and attendance.

Consistent with prior Board items, this item requests that the Superintendent provide a comprehensive analysis and comparison of 2024–2025 and 2025–2026 student mental health data, including the metrics outlined above. The analysis should also include year-over-year trend data from the inception of these reviews and continue in subsequent years.

**Revised²
H-6**

This item has been reviewed and approved by the Office of the General Counsel as to form and legal sufficiency.

**ACTION PROPOSED BY
MS. MONICA COLUCCI:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. Provide a comprehensive analysis and comparison of 2024–2025 and 2025–2026 student mental health quantitative and qualitative data, including the effectiveness of services provided through the M-DCPS mental health program. The review shall include, but not be limited to:
 - a) whether services are appropriately tailored to the type and severity of the condition;
 - b) accessibility of services for students and their parents/guardians;
 - c) level of understanding of available services among students and parents/guardians;
 - d) expertise of employed and contracted mental health providers;
 - e) continuity of care and follow-up services;
 - f) alignment among District personnel, contracted providers, and outside agencies to prevent duplication of services and to ensure clear communication between providers;
 - g) the number of students receiving screenings or assessments and those referred to school-based or community-based providers;
 - h) the number of students receiving school-based or community-based interventions, services, or assistance;
 - i) information on school-based and community-based mental health providers, including licensure types and whether funded through the Mental Health Assistance Allocation, if applicable;
2. Evaluate outcomes of student mental health services and their impact on areas including, but not limited to, trauma related to physical and emotional abuse, depression, anxiety, hostility, aggression, social anxiety, academic performance, student discipline, and attendance. Provide a comparative analysis of 2024–2025 and 2025–2026 outcome data;
3. Provide an update on the vendor monitoring system that supports the District's efforts by offering a comprehensive platform for mental health professionals to maintain student records, including referrals and services, with a focus on student mental health;
4. Include year-over-year trend data from the inception of these reviews and continue such reporting in subsequent years, and
5. Present the results at the September 9, 2026, Academics, Innovation, Evaluation & Technology Committee meeting.